

Lafayette Elementary School

1700 Market Street, Oakland, CA 94607, (510) 874-7774, (510)
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May 30, 2012

To Whom It May Concern:

It is my pleasure to submit this Letter of Appreciation,, Support, and Recommendation for the services provided by Mr. Keith Terry and "Crosspulse". I came to work with Mr. Terry while serving as administrator in the Oakland Unified School District at Lafayette Elementary School. As principal, I sought to develop relationships with organizations that would support our music integration program.

Mr. Terry and Ms. Linda Akiyama introduced the "Rhythm of Math" program designed to support math instruction for teachers and students in grades Kindergarten through 5th. The kinesthetic and musical attributes of this program, have greatly enhanced instruction, as well as, increased student engagement in the core math subjects. Additionally, the "Rhythm of Math" program is an excellent example of an innovative method to increase student achievement by addressing the multiple intelligences and divergent learning styles of our students.

The "International Body Music" Festival that Mr. Terry so graciously provided to our students and faculty back in November 2011, was absolutely amazing. Students, faculty, and parents were enthralled with wondrous musical presentations from performers from other nations. Assemblies such as these, support the teaching of music and social studies, as well as bolster an awareness and acceptance of other cultures and ethnicities.

I was especially impressed with Mr. Terry's ability to build positive relationships with teachers through his very knowledgeable, professional, and compassionate interactions. The influence of the "Rhythm of Math" program has created instructional strategies and scaffolds that teachers and students continue to use daily.

With site and district budget challenges that loom in the near future, I am delighted about the possibility that Crosspulse will be able to continue to deliver professional development for teachers, as well as, musical opportunities for our students in the exemplary and gracious manner that they donated services this school year.

If I can provide further information, please contact me at the address and or telephone number listed above.

Sincerely,

A handwritten signature in black ink, appearing to read 'K. Haynes', with a long, sweeping flourish extending to the right.

Karen Haynes
Principal